



Student Right-To-Know Disclosures

In accordance with the federal *Student Right-to-Know Act*, and to assist you in making an informed decision about your career education, the Lamson Institute has provided the latest Integrated Postsecondary Education Data System (IPEDS) graduation, retention and student body diversity rates for your review. Placement rates are available in the federal Gainful Employment Disclosures, which can be found online at: <http://lamsoninstitute.com/student-consumer-information>.

Annual Graduation Rate

The annual graduation rate is calculated based on a cohort of full-time, first-time, certificate-seeking students, enrolled from September 1, 2012 through August 31, 2013 and for whom 150% of the normal time for program completion has elapsed as of August 31, 2015. The initial cohort may be adjusted for students who left school to serve in the armed forces (or have been called up to active duty), on an official church mission, or with a foreign aid service of the federal government, or for students who died or became permanently disabled.

Graduation/Completion Rate
83%

Annual Retention Rates

Annual retention rates are calculated based on the percentage of first-time certificate-seeking students enrolled from August 1, 2014 through October 31, 2014, who are still enrolled or have completed their program as of August 1, 2015. Rates are reported for both full-time and part-time students. IPEDS does not calculate retention rates for programs lasting less than one academic year, defined as less than 30 semester credit hours for semester credit programs. All of the programs offered by Lamson during this time period are less than 30 semester credit hours in length.

Federal Pell Grant Recipient Rate

Percentage of Federal Pell Grant Recipients is based on the number of students enrolled from July 1, 2014 through June 30, 2015.

Percentage of Federal Pell Grant Recipients
85%

Student Body Diversity

Student body diversity rates are based on the number of students who were enrolled at any time between August 1 and October 31, 2015.

Student Category	Percentage of Students in Category
Female	45%
Male	55%
American Indian or Alaska Native	0%
Asian	0%
Black or African American	11%
Hispanic/Latino	71%
Native Hawaiian or Other Pacific Islander	1%
White	16%
Two or More Races	1%
Race and Ethnicity Unknown	1%
Nonresident Alien	0%